

PHONICS

LEVEL B



ALWAYS LEARNING

PEARSON

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Name _____

Fill in the bubble beside the name of each picture.

1.



- fix
- fox
- fit

2.



- get
- gum
- band

3.



- bib
- bat
- did

4.



- flag
- flip
- flop

5.



- pet
- got
- pig

6.



- dog
- bed
- bid

7.



- gum
- beg
- bug

8.



- ball
- band
- bell

Say the name of each picture. Fill in the bubble beside the letter that stands for the short vowel sound.

9.



- a
- e
- i

10.



- e
- u
- i

11.



- i
- e
- a

12.



- o
- u
- e

13.



- o
- i
- u

14.



- e
- i
- o

15.



- a
- i
- e

16.



- a
- e
- i

Name _____

Your kite rises high
In the wide, blue sky.
It's nothing like mine,
Which is stuck in that pine.



RULE
If a syllable or one-syllable word has two vowels, the first vowel usually stands for the long sound, and the second vowel is silent as in **kite** and **pine**. The letters **i_e** and **ie** can stand for the long i sound.

Circle the name of each picture.



dim dime



pig pile



bike bib



bib bite

Circle the word that will finish each sentence. Then, print it on the line.

5. Mike likes to ride a _____ . bit bike bite

6. Diane likes to _____ . hike hill him

7. Ike likes cherry _____ . pie pig pine

8. Kyle likes to fly a _____ . bite hive kite

9. Fido likes to _____ . rid hide hive

10. I like to laugh and _____ . tide smile tip

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Phonics & Writing

Use a digraph tile to finish each of the words below. Write the digraphs on the lines.

wh ck ch kn

- _____irp
- _____ale
- _____ot

th sh wr ck

- flo _____
- tee _____
- swi _____

wr th ch kn

- _____ees
- _____ench
- _____umb

ck sh wh ch

- bun _____
- clo _____
- fi _____

Write sentences for two of the words you made.



Work with your child to make a word ladder beginning or ending with any of the words he or she made.