

# Scoring High

## Stanford Achievement Test

A Test Prep Program

Book  
3



**SRA**

**Name** \_\_\_\_\_

**Unit 1 Word Study Skills 1**

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**Unit 3 Reading Comprehension 13**

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# Test Yourself: Reading Vocabulary

**DIRECTIONS** Choose the word or group of words that means the same or about the same as the underlined word. Mark the space for your answer.

## SAMPLE A

A bag is most like a —

- |         |          |
|---------|----------|
| (A) box | (C) sack |
| (B) rag | (D) pail |

## SAMPLE B

If people are polite they are —

- |             |             |
|-------------|-------------|
| (A) singing | (C) nice    |
| (B) loud    | (D) arguing |

**1** To repair is to —

- |            |            |
|------------|------------|
| (A) fix    | (C) break  |
| (B) repeat | (D) listen |

**4** Angry means —

- |          |          |
|----------|----------|
| (A) mad  | (C) wild |
| (B) hard | (D) loud |

**2** To sink means to go —

- |             |            |
|-------------|------------|
| (A) through | (C) around |
| (B) between | (D) down   |

**5** A coin is a kind of —

- |           |            |
|-----------|------------|
| (A) fish  | (C) key    |
| (B) money | (D) secret |

**3** Wishing means —

- |               |            |
|---------------|------------|
| (A) following | (C) hoping |
| (B) showing   | (D) seeing |

**6** To raise is to —

- |           |          |
|-----------|----------|
| (A) share | (C) lift |
| (B) cover | (D) fix  |





**DIRECTIONS** Read each passage and its questions. Choose the answer you think is best for each question. Mark the space for your answer.

## SAMPLES

## A Helpful Mouse

Many people do not like mice or rats. If a mouse ran through your classroom, some students might scream and stand on their chairs.

Few of us, however, are afraid to watch a mouse named Mickey in cartoons or movies. We know he is not a real mouse. Some of us have even seen a person dressed up like Mickey Mouse at a theme park or celebration.

The man who made up Mickey Mouse was Walter Disney. As a young man, Walt worked at many jobs. What he really loved to do was draw, but he was not selling many of his cartoons. This made him sad. He felt poor and lonely.

A little mouse came into his room nearly every day. He thought about chasing it away, but it wasn't bothering him much. The mouse grew braver. It even crawled across Walt's drawing board. This gave Walt an idea. He decided to use the mouse as a character. Walt called him Mortimer Mouse, and put him in a movie. People loved the mouse character. Walt changed the mouse's name, and Mickey Mouse became famous.



## SAMPLE A

What made Walt sad?

- (A) He wasn't selling his cartoons.
- (B) He was far away from his family.
- (C) He had mice in his house.
- (D) He didn't have a job.

## SAMPLE B

You can tell from this story that Walt Disney —

- (A) made movies all his life
- (B) never learned to draw well
- (C) was afraid of mice
- (D) liked animals



**Skim the passage. Then read each question and look back at the passage to find the answers.**

GO





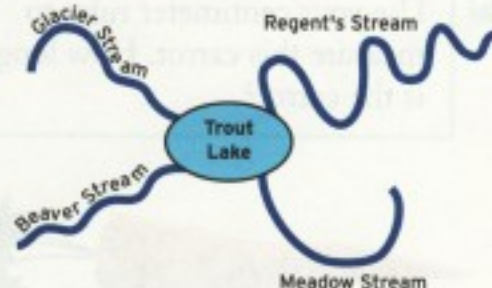
- 11 A customer at Caroline's store paid for this poster with two five-dollar bills.



How much change does Caroline owe the customer?

- (A) (B) (C) (D)

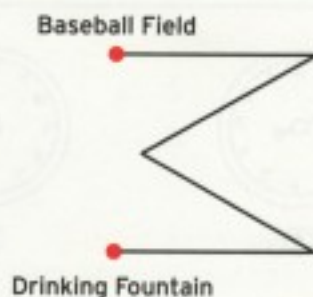
12



This map shows four streams. Which is the longest?

- (A) Glacier Stream  
(B) Regent's Stream  
(C) Meadow Stream  
(D) Beaver Stream

- 13 Use your inch ruler to solve this problem.



What is the length of the path from the drinking fountain to the baseball field on this map?

- (A) 3 inches (B) 4 inches (C) 5 inches (D) 6 inches



# Test Yourself: Mathematics Procedures

**DIRECTIONS** Read the problem and choose the answer you think is best. Mark the space for your answer. If the correct answer is *not here*, mark NH.

**SAMPLE A**

$$4 + 7 + 5 = \square$$

- 17      16      15      14      NH  
(A)      (B)      (C)      (D)      (E)

**SAMPLE B**

Brittany and her brother are handing out 35 flyers about his new pet-sitting business. They already handed out 25 of the flyers. How many more flyers do they still have to hand out?

- 5      15      20      60      NH  
(A)      (B)      (C)      (D)      (E)

1

$$\begin{array}{r} 36 \\ 791 \\ + 25 \\ \hline \end{array}$$

- 752      816      842      852      NH  
(A)      (B)      (C)      (D)      (E)

3

$$\begin{array}{r} 134 \\ - 92 \\ \hline \end{array}$$

- 62      42      142      162      NH  
(A)      (B)      (C)      (D)      (E)

2


$$\begin{array}{r} 65 \\ - 17 \\ \hline \end{array}$$

- 42      49      52      58      NH  
(A)      (B)      (C)      (D)      (E)

4

$$5.71 - 2.24 = \square$$

- 3.57      3.53      3.47      3.43      NH  
(A)      (B)      (C)      (D)      (E)

**GO** 



**DIRECTIONS** Read each group of words in the box. Look for a mistake in sentence structure. Mark the space for the answer choice that shows the correct way to write the words in the box. Mark the last answer choice, *Correct as is*, if the words in the box are written correctly.

**SAMPLE C**

The dog ate the food, he drank water from the bowl.

- (A) The dog, who ate the food and drank the water from the bowl.
- (B) The dog ate the food. And drank the water from the bowl.
- (C) The dog ate the food and then drank water from the bowl.
- (D) Correct as is



**Say each answer choice to yourself. Choose the one that sounds best.**

**3** The boat, leaking badly, it turned slowly back toward shore.

- (A) The boat was leaking badly, it turned slowly back toward shore.
- (B) The boat, leaking badly, turned slowly back toward shore.
- (C) The boat, leaking badly. It turned slowly back toward shore.
- (D) Correct as is

**4** We fed the dog. Canned food his favorite.

- (A) We fed the dog canned food his favorite.
- (B) We fed the dog canned food. His favorite.
- (C) We fed the dog canned food, his favorite.
- (D) Correct as is

**5** It is too late. To go to the game.

- (A) It is too, late. To go to the game.
- (B) It is too late to go to the game.
- (C) It is too late, to go to the game.
- (D) Correct as is

**STOP**