

Trey and Nick were roller-skating down the sidewalk. Nick hit a stone and fell. His knees and hands slammed into the ground. It was a good thing he was wearing kneepads. His hands were another story.

1. Find two words in the paragraph that start with a silent consonant. _____
2. What is another word that you could use instead of **slammed**? _____
3. What was the effect of Nick hitting a stone while roller-skating? _____
4. What happened to Nick's hands? _____

Day 1

Only three problems out of his thirty-two were done. For the past half hour, Darren had been looking at the page and daydreaming. "Hey, pass your paper up," said Joe. "Mrs. Walker just asked for our work."

1. Find a word that is made up of two other words. _____
2. What is another way to say **half hour**? _____
3. **Pass** is a homograph, a word that can be used in different ways. Circle the use that is the same as in the paragraph: "I passed the test anyway!" or "Pass me the butter."
4. Who is Mrs. Walker? _____

Day 2

Bonnie Butterfly flew through the air. She could see for miles. Bonnie was exhausted and hungry and she wanted to land. She felt very comfortable flying, but landing was still hard for her. She caught sight of a patch of delicious-looking flowers. "Oh dear," she thought. "Do I dare land there?"

1. Circle the word in the paragraph that has the same consonant blend as **angry**.
2. What does **exhausted** mean? _____
3. What does **dare** mean to Bonnie? Did another butterfly dare her to land there? _____
4. Bonnie Butterfly has only just learned how to fly. Circle the sentence that tells you that.

Day 3

Have you ever listened to the sweet strings of symphony violins? Perhaps you have heard the light melody of the flutes. Or, maybe you have heard the ping of harp strings. The musicians in the orchestra are seated in special places to make the music sound just right.

1. Circle the words that rhyme with **fight**.
2. What is a symphony? _____
3. Some words sound like what they mean. As you read the paragraph, underline the word or words that sound like what they mean.
4. Is a symphony the same as an orchestra? _____

Day 4

Sugar and Spice

Sugar and Spice were born in the same month and lived together at Peterson's Pet Shop. Sugar was a white kitten that sat in the front window beside a black puppy named Spice. The two were best friends.

One day, Manuel and his father came into Peterson's Pet Shop to purchase a kitten. Manuel chose Sugar because she was so playful.

Several weeks later, Liv and her mother stopped by the pet shop to look at the puppies. "Oh, Mama," said Liv. "This little black puppy has such beautiful eyes, and he likes me already."

"He seems great," said her mother. "I hope he gets along with our neighbor Manuel's new white kitten."

"Oh, I think they'll be best friends," Liv replied. "Won't they be cute together? Just like Sugar and Spice!"



1. Find and write a word with the suffix **-ful**. What does the suffix mean?

2. What word could you use instead of **purchase**?

3. What was the effect of Sugar and Spice living next to each other in the pet shop?

4. Is Liv right when she says, "Oh, I think they'll be best friends"? What clues from the story helped you answer that question?

5. Tell about cat and dog friends you have met.

