

# Reading and Language Arts

Lesson 2a Language Arts Skills

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Choose the words that best complete this sentence.

The airplane \_\_\_\_\_.

in the sky

flew above us

fast and loud





Be sure to read the whole question carefully.

 Find the sentence that best completes the story.

Tony has a favorite toy.
\_\_\_\_\_. Tony calls the monkey Marty.

- It's a giant stuffed monkey.
- O His other toys are less important.
- He has always liked monkeys.
- 2 Find the word that best completes the sentence.

You seem \_\_\_\_ today than you did yesterday.

- O happiest
- happier
- happily

63 Find the word that best completes the sentence.

> Jerry \_\_\_\_\_ ahead of the others and won first place.

- O ran
- O runs
- O running
- O run





### Lesson 2a

### Language Arts Skills

#### Focus

#### Language Arts Skills

- choosing the best phrase to complete a sentence
- choosing the best sentence to complete a paragraph
- choosing the correct form of a word
- · identifying pronouns
- · understanding literary devices
- identifying the simple subject of a sentence
- choosing correctly formed sentences
- choosing the best topic sentence for a paragraph
- identifying correct capitalization and punctuation

#### Test-taking Skills

- working methodically
- · listening carefully
- · using context to find the answer
- understanding unusual item formats
- · comparing answer choices

#### Sample

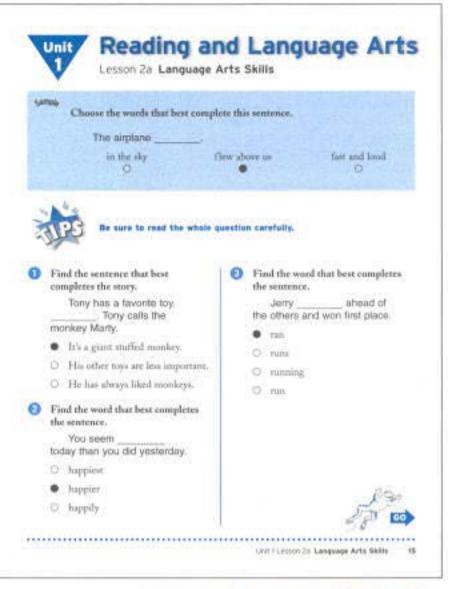
#### Say Open your book to Lesson 2a on page 15.

Check to see that the students have found the right page.

Say In this lesson, you will answer questions about correct English. When you answer a question, mark the circle for the answer you think is right. Be sure your answer circle is completely filled in with a dark mark. Put your finger under the Sample at the top of the page.

Check to see that the students have found the Sample.

Say Read the sentence for the Sample. Part of the sentence is missing. Find the answer that best completes the sentence. (pause) The second answer is correct because flew above us is the best choice to complete the sentence. Mark the circle under the second answer. Be sure



your answer circle is completely filled in with a dark mark.

Check to see that the students have marked the correct circle.



Say Now let's look at the tip.

Read the tip aloud to the students.

Say When you do the items in this lesson, be sure to read them carefully or listen to what I say. There are different kinds of items in this lesson, and you are more likely to get them right if you know what you are supposed to do to answer the questions.



## Unit Basic Skills

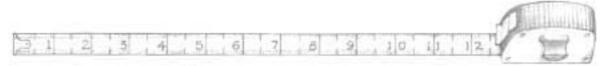
## Lesson 5a Language Mechanics

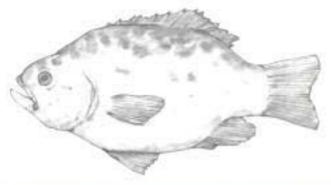
How many fish did you catch  Ouick, let's get out of the rain  None  STOP  Look for a mistake in capitalization or a missing punctuation mark in this part of the lesson.  Give this piece of pie to connie. None								loud	on is too	televisi	The
Quick, let's get out of the rain  ! None  STOP  STOP  Look for a mistake in capitalization or a missing punctuation mark in this part of the lesson.  Give this piece of pie to connie. None	ne )	None			0			ó		0	
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## **Mathematics**

## Lesson 8a Mathematics Skills





#### sample

How many inches long is the fish?

- O 5 inches
- O 6 inches
- O 8 inches
- O 12 inches



- Read the problem carefully. Look for key words, numbers, and figures. Look carefully at all the answer choices.
- If you use scratch paper, transfer the numbers correctly. Work neatly and carefully so you don't make a careless mistake.

