



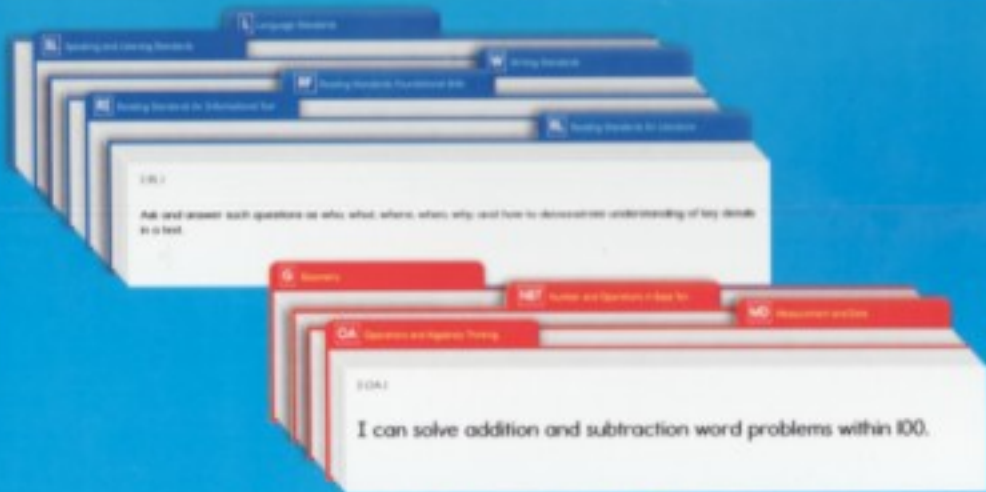
Everything you need to display the standards and "I Can" statements for Language Arts and Math!

Grade 3
3

The Complete Common Core State Standards Kit



Anchor
Anchor cards with Language Arts anchor standards and Math anchor standards
Standards
Grade-specific standards cards
Statements
Coordinating "I Can" statements



Use with the Daily Standards Pocket Chart



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3.RL.1

I can ask and answer questions about a text I have read.
I can look back at the text to find answers.

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3.RL.2

I can retell stories using details and use them to understand the main idea.

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3.RL.3

I can describe characters in a story.
I can explain how characters' actions affect the story.

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3.RL.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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3.RL.2

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

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3.RL.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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3.RI.1

I can ask and answer questions about an informational text.
I can look back at the text to find my answers.

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3.RI.2

I can tell the main idea and supporting details of a text.

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3.RI.3

I can describe the relationship between ideas using key words to show time, sequence, and cause and effect.

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3.RI.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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3.RI.2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

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3.RI.3

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

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3.RF.3

I can use word study and phonics skills to decode words.

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3.RF.3a

I can identify the most common prefixes and suffixes.
I know the meanings of the most common prefixes and suffixes.

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3.RF.3b

I can decode words with common Latin suffixes.

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3.RF.3

Know and apply grade-level phonics and word analysis skills in decoding words.

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3.RF.3a

Identify and know the meaning of the most common prefixes and derivational suffixes.

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3.RF.3b

Decode words with common Latin suffixes.

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3.W.1

I can write an opinion piece with reasons to support it.

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3.W.1a

I can organize my writing to support an opinion.

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3.W.1b

I can use reasons to support an opinion.

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3.W.1

Write opinion pieces on topics or texts, supporting a point of view with reasons.

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3.W.1a

Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

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3.W.1b

Provide reasons that support the opinion.

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3.SL.I

I can participate collaboratively in a variety of discussions.

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3.SL.Ia

I can prepare for discussions and use the information to explore and discuss a topic.

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3.SL.Ib

I can follow the rules for discussions.

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3.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

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3.SL.1a

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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3.SL.1b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

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I can use grammar correctly in my writing and speaking.

I understand where and when to use nouns, pronouns, verbs, adjectives, and adverbs.

I can form and use regular and irregular plural nouns.

3.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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3.L.1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

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3.L.1b

Form and use regular and irregular plural nouns.

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