



Everything you need to display the standards and
"I Can" statements for Language Arts and Math!

Grade
5

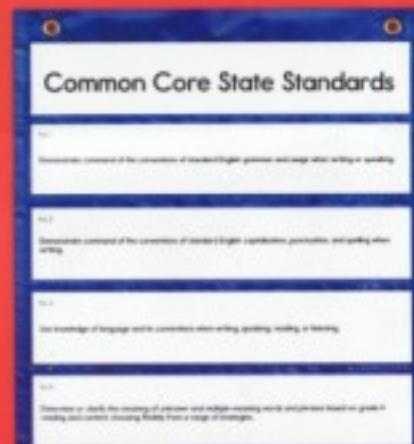
The Complete Common Core State Standards Kit



ts
divider cards with
Language Arts anchor
standards and Math
anchors
grade-specific
standards cards
coordinating
"I Can" statements



Use with the Daily Standards
Pocket Chart



To print your own cards, visit activities.carsondellosa.com

I can use direct evidence from a text to explain and draw inferences.

I can use specific details to determine the theme of a text.
I can summarize the text.

I can use specific details from a text to compare and contrast characters, settings, or events.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

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Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

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5.RI.1

I can use direct evidence from a text to explain and draw inferences.

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5.RI.2

I can determine the main idea and details of a text.
I can summarize text.

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5.RI.3

I can explain how people, events, ideas, or concepts are connected in a historical, scientific, or technical text.

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5.RI.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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5.RI.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

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5.RI.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

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I can use word study and phonics skills to decode words.

I can use my knowledge of letter sounds, syllables, and word parts to read unfamiliar words.

I can comprehend while reading with accuracy and fluency.

Know and apply grade-level phonics and word analysis skills in decoding words.

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Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

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Read with sufficient accuracy and fluency to support comprehension.

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I can write using reasons and information to support an opinion.

I can organize my writing with a logical progression that supports an opinion.

I can use organized facts and details to support reasons.

5.W.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

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5.W.1a

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

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5.W.1b

Provide logically ordered reasons that are supported by facts and details.

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I can participate collaboratively in a variety of discussions.

I can prepare for discussions and use the information to explore and discuss a topic.

I can follow the rules and carry out my role in discussions.

5.SL.I

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

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5.SL.Ia

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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5.SL.Ib

Follow agreed-upon rules for discussions and carry out assigned roles.

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5.L.1

I can use grammar correctly in my writing and speaking.

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5.L.1a

I can understand when and where to use conjunctions, prepositions, and interjections.

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5.L.1b

I can form and use the perfect verb tenses.

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5.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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5.L.1a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

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5.L.1b

Form and use the perfect (e.g., *I had walked*; *I have walked*; *I will have walked*) verb tenses.

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