

**LEVEL 8**

# TEST BEST®

## ON THE **IOWA** TESTS OF BASIC SKILLS®



**STECK-VAUGHN**  
ELEMENTARY • SECONDARY • ADULT • LIBRARY

A Harcourt Company

Iowa Tests of Basic Skills® is a trademark of The Riverside Publishing Company.  
Such company has neither endorsed nor authorized this test-preparation book.

# **Test Best**

## **on the Iowa Tests of Basic Skills**

**Level 8**

### **Contents**

Unit 1	Vocabulary .....	1
Unit 2	Word Analysis .....	5
Unit 3	Reading .....	15
Unit 4	Listening .....	26
Unit 5	Language .....	30
Unit 6	Math Concepts .....	40
Unit 7	Math Problems .....	48
Unit 8	Math Computation .....	53
Unit 9	Reference Materials.....	56
Comprehensive Tests .....		65

### **Acknowledgments**

Executive Editor: Diane Sharpe

Project Editor: Janet Jerzycki

Editor: Amanda Johnson

Contributing Author: Jay Comras

Graphics Project Manager: Sheryl Bankford

Production: Go Media, Inc., Austin, Texas

Cover Design: D Childress/Alan Klemp

Illustrators: Sonya Cohen, Holly Cooper, Julie Gomoll, Adolph Gonzales,

Gwendolyn Manney, Rachel Matthews, Kay Wilson



## Lesson 2: Finding Word Meanings

Directions: Darken the circle beside the word that best completes the sentence.

TRY  
THIS

Read the sentence with each of the answer choices. Choose the word that makes the most sense in the sentence. Do not be fooled by words that may sound or look like other words.

- S1 Another name for a fiddle is... ☐ violin ☐ violet ☐ violent ☐ flute

THINK  
IT  
THROUGH

A fiddle is a musical instrument. The correct answer is violin. A violin is a musical instrument that is sometimes called a fiddle. A violet is a flower. Violent has to do with rough, dangerous actions. A flute is a musical instrument, but it is very different from a fiddle.

STOP

- 1 A bridge that is not wide is... ☐ broad ☐ long ☐ short ☐ narrow
- 2 Twelve eggs are called a... ☐ dozen ☐ crate ☐ grade ☐ carton
- 3 To fix something that is broken is to...it. ☐ replace ☐ repair ☐ rent ☐ refuse
- 4 To act as if you are someone else is to... ☐ pretend ☐ defend ☐ send ☐ relax
- 5 To give a thing back to its owner is to...it. ☐ disturb ☐ discover ☐ review ☐ return

STOP

Ducks are interesting birds. They can fly in the air, and they can walk on the land. Mostly, they like to swim in the water. Ponds and streams are full of good things to eat. There are little fish, big bugs, and tender plants. Ducks can swim very fast. They have big feet for paddling through the water. They cannot walk as fast as they swim. On land, ducks must be careful. A fox or a wolf might catch them.

8 What is something ducks do not do?

- ☐ Swim
- ☐ Climb
- ☐ Fly

9 Which of these is a fact?

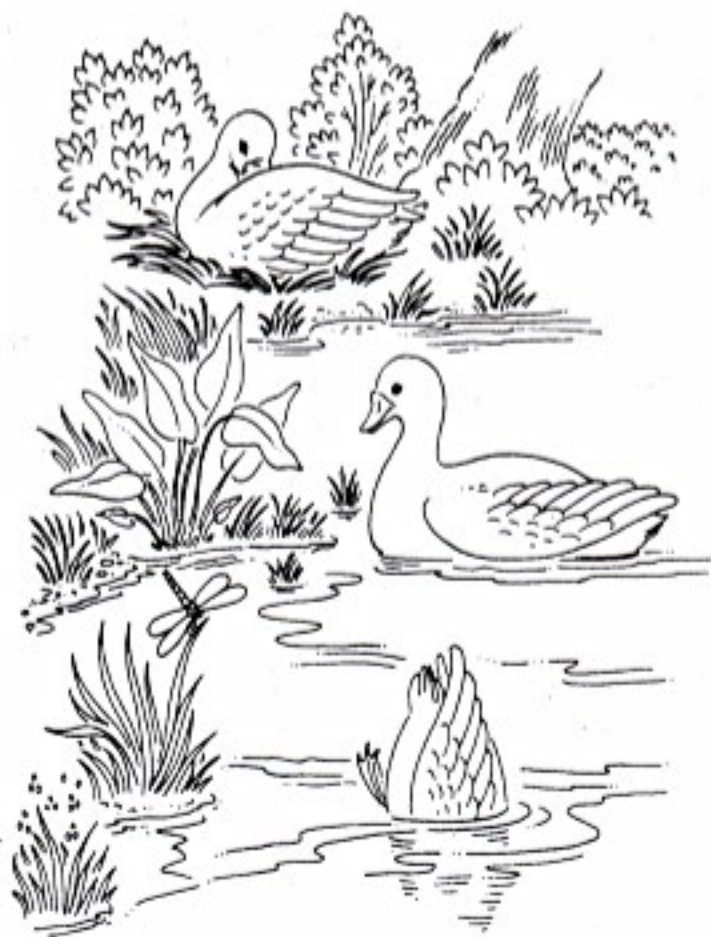
- ☐ Ducks are the best pets.
- ☐ Ducks have big feet.
- ☐ Watching ducks is fun.

10 Why might a fox want to catch a duck?

- ☐ To eat it
- ☐ To play with it
- ☐ To learn to swim

11 What is the best title for the story?

- ☐ "Why Ducks Like Water"
- ☐ "What Ducks Like to Eat"
- ☐ "How to Catch a Duck"







S1



8      13      23      26

☐      ☐      ☐      ☐

STOP

1



first      second      third      fourth

☐      ☐      ☐      ☐

2

180, 190, \_\_\_\_, 210, 220

100      195      200      205

☐      ☐      ☐      ☐
3 ☐ 15 minutes☐ 30 minutes☐ 60 minutes

4



27¢      35¢      40¢      45¢

☐      ☐      ☐      ☐

5

75¢      99¢      \$1.35      \$2.01

☐      ☐      ☐      ☐

6

\$3.59      \$4.75      \$5.02      \$5.01

☐      ☐      ☐      ☐

STOP

S2

☐ One hundred thirty-seven
☒ 137 ☐ One hundred seventy-three
☐ One hundred thirty☐ One hundred seven

STOP

7

497      502      510      5001

☐      ☐      ☐      ☐

8

23      24      27      45

☐      ☐      ☐      ☐

9

☐ One hundred eight
☒ 180 ☐ One hundred eighteen
☐ One hundred eighty☐ Eighty-one

GO ON



S1

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 3                     | 4                     | 5                     | N                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STOP

1

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 6                     | 7                     | 18                    | N                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 24                    | 70                    | 80                    | N                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STOP

S2 Jenna had 13 softballs and 5 soccer balls. She gave her brother 6 softballs. How many softballs did she have left?

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 7                     | 13                    | 24                    | N                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STOP

3 Ms. Tran bought 15 dinosaur stickers and divided them equally among her science-club members. She gave each child 3 stickers. How many members does Ms. Tran have in the club?

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 3                     | 5                     | 6                     | N                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4 There were 17 cookies in a jar. Tomás ate 3 of them, and Nadia ate 4 of them. How many cookies were left in the jar?

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 7                     | 10                    | 13                    | N                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STOP

S3 Stephen needs 8 potatoes to make one pot of vegetable soup. How many potatoes does he need to make 3 pots of soup?

- ☐  $8 + 3 = \square$
- ☐  $3 + 3 + 3 = \square$
- ☐  $8 + 8 + 8 = \square$

STOP

5 At the department store, T-shirts usually sell for \$14. Now they are on sale for one-half the usual price. Ian has \$6. Does Ian have enough money to buy one T-shirt?

- ☐ Yes, he has the exact amount.
- ☐ Yes, he has more than he needs.
- ☐ No, he is \$1 short.
- ☐ No, he is \$2 short.

STOP

## Dinosaurs

Chapter	Contents	Page
1	What Were the Dinosaurs? .....	4
2	The First Dinosaurs .....	16
3	The Biggest of All .....	24
4	The Smallest Dinosaurs ..	26
5	Mothers and Babies .....	46
6	The End of the Dinosaurs .....	58

Which chapter might tell why the dinosaurs died out?

- ☐ Chapter 2  
☐ Chapter 4  
☐ Chapter 6

17 On which page should you begin reading to learn when the first dinosaurs lived?

- ☐ Page 4  
☐ Page 16  
☐ Page 58

18 On which page should you begin reading to find out about dinosaurs laying eggs?

- ☐ Page 16  
☐ Page 46  
☐ Page 58

19 On which page should you begin reading to learn where the tiniest dinosaurs lived?

- ☐ Page 26  
☐ Page 46  
☐ Page 58

20 What might you find in Chapter 5?

- ☐ A picture of a scientist studying a fossil of a dinosaur  
☐ A picture of a dinosaur nest  
☐ A picture of a dinosaur's teeth

21 Which chapter might tell the meaning of the word *dinosaur*?

- ☐ Chapter 6  
☐ Chapter 3  
☐ Chapter 1

22 What chapter might tell what the largest dinosaurs weighed?

- ☐ Chapter 3  
☐ Chapter 4  
☐ Chapter 5

**STOP**

**STOP**