

Diagraming - Book 2

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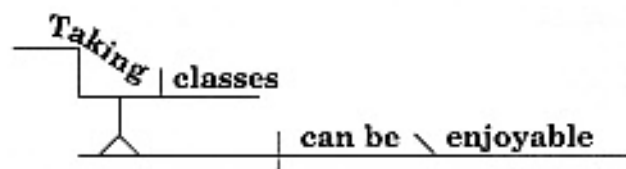
Gerunds and Gerund Phrases

Name _____

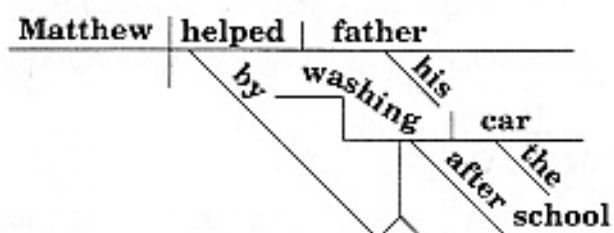
Since gerunds function as nouns, they are placed on a stepped line atop a pedestal above the base line where a noun normally would appear. The stepped line is then extended to include any objects or complements.

Examples:

Taking classes can be enjoyable.



Matthew helped his father by washing the car after school.



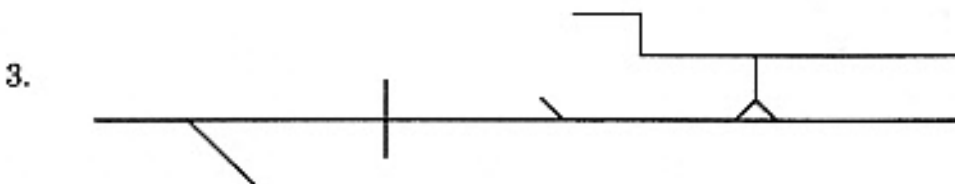
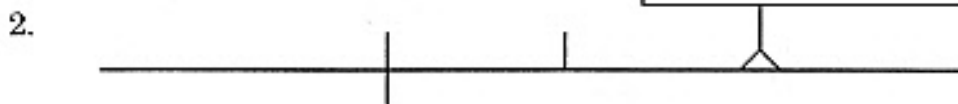
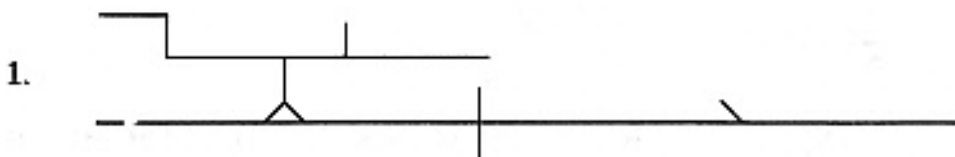
EXERCISE 1

In the following sentences, underline the gerunds or gerund phrases and then diagram the sentences.

- Susan was soon bored with reading her book.
- Teresa enjoys reading historical novels.
- The referee began by introducing the players to each other.
- Drinking a lot of water is good for you.
- Flipping hamburgers is a good job in the summer.
- Ron's hobby is collecting the stamps of many nations.
- Asking questions will cure his curiosity.
- Playing baseball is my idea of an enjoyable afternoon.
- Measuring the ingredients in the recipe will ensure good results.
- Killing time is the guys' favorite hobby.

EXERCISE 2

Create sentences to fit these diagrams. Then write each one on the correct diagram.



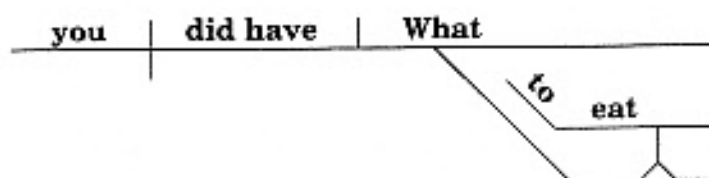
Interrogative Sentences

Name _____

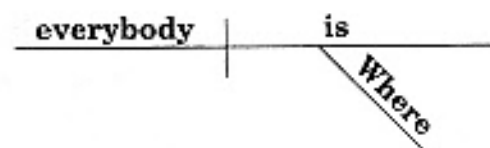
Interrogative sentences are first reworded as declarative sentences and then diagrammed.

Examples:

What did you have to eat?



Where is everybody?



EXERCISE 1

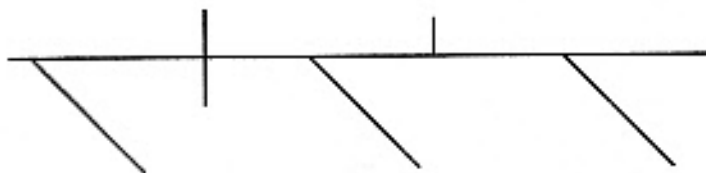
Reword these interrogative sentences as declarative sentences and then diagram the sentences.

1. How can you say that?
2. What is the meaning of life?
3. Where did you park the car?
4. Why are you looking at me like that?
5. Have you ever seen a fossil?
6. When will the teacher give us the exam?
7. Did you study this morning?
8. Can you explain that theory in writing?
9. Will you give Rhonda a ride to the mall?
10. Does this train go all of the way to 68th Street?

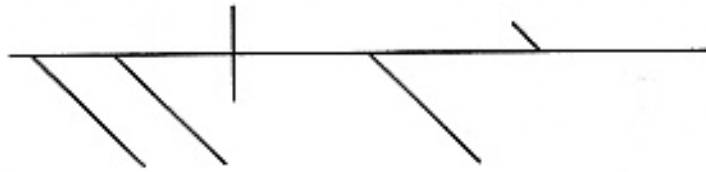
EXERCISE 2

Create interrogative sentences to fit these diagrams. Then write each one on the correct diagram.

1.



2.



3.

