

6.RL.1

I can find textual evidence to support my ideas about a text.

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6.RL.2

I can determine the theme of a text and explain how it is conveyed through details.  
I can give an unbiased summary of a text.

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6.RL.3

I can describe how the plot of a story unfolds in a series of episodes.  
I can explain how a character reacts or changes as the plot comes to a close.

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6.RL.1

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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6.RL.2

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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6.RL.3

Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

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**I can find textual evidence to support my ideas about a text.**

**I can determine the central idea of a text and explain how it is conveyed through details.**

**I can provide an unbiased summary of a text.**

**I can analyze how an idea is introduced, illustrated, and elaborated in an informational text.**

## 6.RI.1

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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## 6.RI.2

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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## 6.RI.3

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

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6.W.1

**I can write an argument with clear reasons and relevant evidence to support a claim.**

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6.W.1a

**I can write an argument with organized reasons and evidence.**

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6.W.1b

**I can support a claim or argument with evidence and by using credible sources.**

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6.W.1

Write arguments to support claims with clear reasons and relevant evidence.

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6.W.1a

Introduce claim(s) and organize the reasons and evidence clearly.

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6.W.1b

Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

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I can engage in different types of collaborative discussions about sixth-grade topics, texts, and issues.

I can prepare for collaborative discussion by reading or studying the required material in advance.

I can actively participate by referring to my findings.

I can follow rules for discussions, set goals and deadlines, and define roles in discussions as needed.

## 6.SL.I

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 6 topics, texts, and issues*, building on others' ideas and expressing their own clearly.

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## 6.SL.Ia

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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## 6.SL.Ib

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

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6.L.1

I can demonstrate a sixth-grade level of command of standard English grammar and usage conventions when writing or speaking.

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6.L.1a

I can use pronouns in the proper case.

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6.L.1b

I can use intensive pronouns.

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6.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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6.L.1a

Ensure that pronouns are in the proper case (subjective, objective, possessive).

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6.L.1b

Use intensive pronouns (e.g., *myself*, *ourselves*).

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