

PHONICS

LEVEL K



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UNIT
1

Alphabet, Consonants S, T, B, H, M, K, J, F, G

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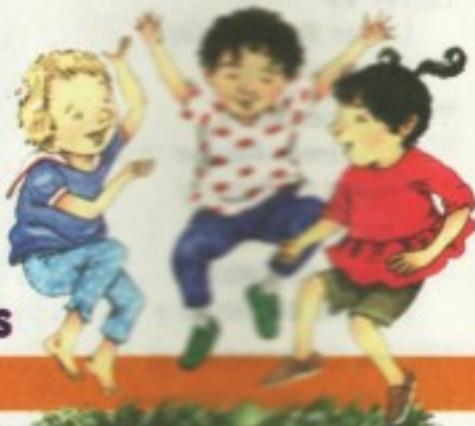
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UNIT
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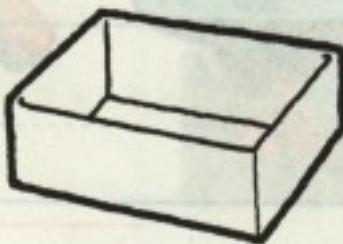
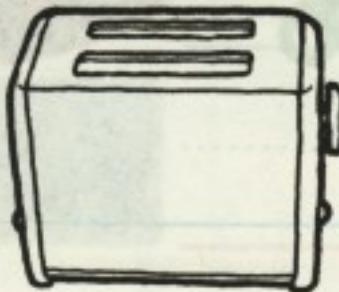
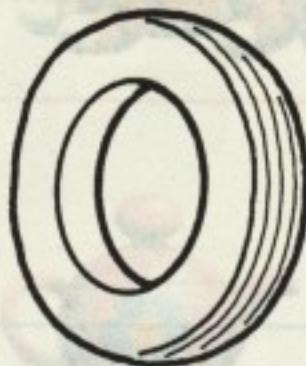
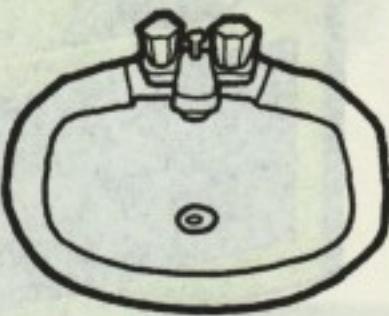
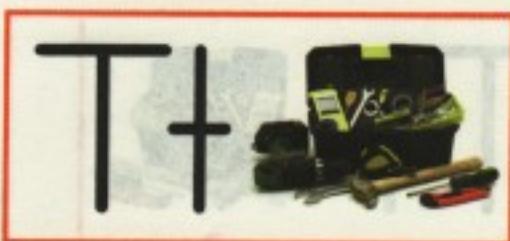
Name _____

Ss**6**

Directions: Help children name the pictures.
If a picture name begins with the sound of s,
have children print Ss on the line.

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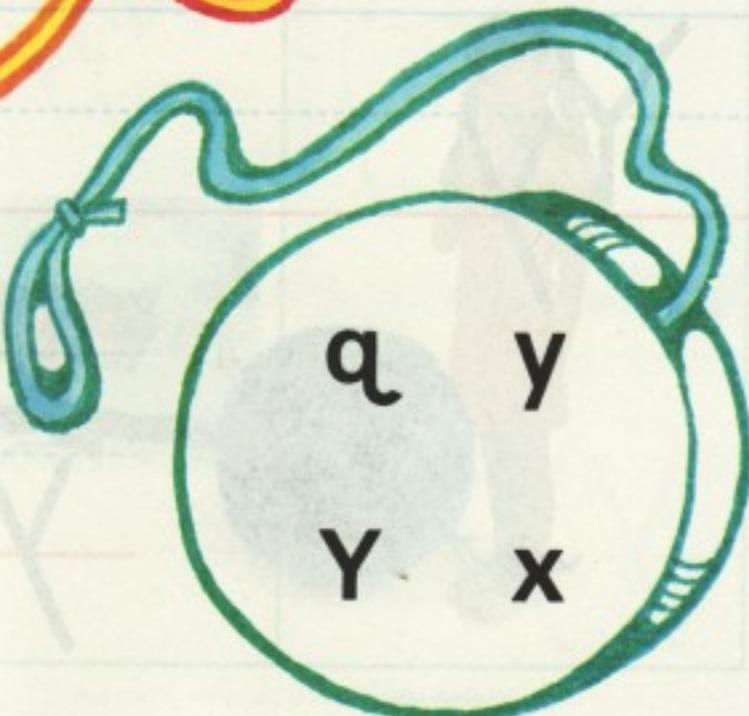
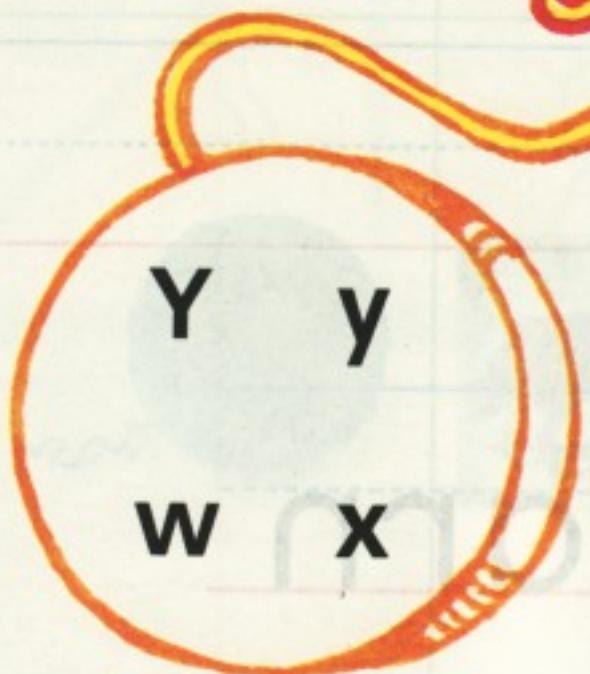
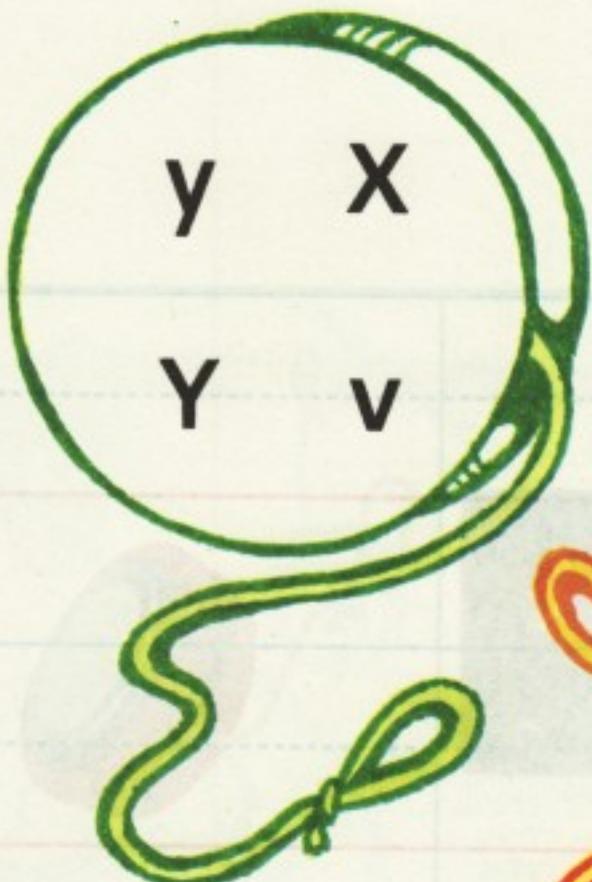
Name _____



Directions: Help children identify the pictures
If a picture name begins with the sound of *t*,
have children color the picture.

tnout pnnized art vltmml or nntllbs xla. *T*o vltmml
bnous t edit rthw eniged. todit yet does sblis nerft , yet fo
.snll erit no t gnltivv soltong yom nntllb

Name _____



Directions: Have children identify the partner letters at the top of the page. Then, have them draw a line to match the partner letters Y and y on each yo-yo. Ask them to color the yo-yo that shows only the letters Y and y.

tiny bird went off to eat nibbles from the ground
right away you'll find self no 't bad if two want
brown ant who goes bed snoring off yesterdays