

# Reading Comprehension Across the Genres Grade 6

### Contents

	Features         3           Correlation to Genres         7           Cross-Curriculum Links         8	Lesson 15 Map Reading Map: "The Continent Australia"	
Lesson 1	A Fateful Meeting 9 Narrative: From "After Twenty Years"	16 Living and Dying Graph: "2001 World Death Rates"	54 Birth and
2	Journal or Diary: From The Mahogany Ship	17 People Everywhere . Explanation: "Popula	tion"
3	School Camp	18 An Unexpected Visite Narrative: From "The Guest"	Ambitious
4	Dear Friend	19 Promises, Promises.  Advertisement: "El Ga Kitten Food"	
	Understanding the Dictionary 21 Dictionary Excerpts	20 Our Rainforests Argument: Rainforest	
6	Dialogue	Network  21 Quiz Time	
7	Science Experiments	Procedure: Twenty Qu  22 Our World  Debate: Is Humanity I	estions
8	More Science	Out of Resources?  23 Laugh Out Loud Cartoon: Teen Talk	75
9	Meeting the Martians	24 News Break	huttle to
	Using a Thesaurus	Take Flight Again Soon 25 Read Between the Lin	es 81
11	Computer Games	Magazine Article: "Die Busted!"	
12	A Lesson in History42 Description: "Archaeology"	26 Catch That Plane! Timetable: Flight Sched	
13	My Grandfather	27 Going Home	87
14	Australia's History48 Historical Account: "Completing the Coastline"	"The Other Country"  28 Connecting Up  Web page: Rainforest Ac Network Web Page	

NAME			

DATE



# LESSON 1 A Fateful Meeting

Cross-Curriculum Literacy Links: Science; History; Geography; Health; Difference and Diversity

Text Type Narrative

Purpose To tell a story

Structure 1 Introduction - who or what, where and when

2 Complication

3 Series of events

4 Resolution

Use of past tense, pronouns (words taking the place of nouns, Features

e.g., he, she, him, her)

## From "After Twenty Years" by O. Henry

The policeman on the beat moved up the avenue impressively. The impressiveness was habitual and not for show, for spectators were few. The time was barely ten o'clock at night, but chilly gusts of wind with a taste of rain in them had well nigh depeopled the streets.

Trying doors as he went, twirling his club with many intricate and artful movements, turning now and then to cast his watchful eye down the pacific thoroughfare, the officer, with his stalwart form and slight swagger, made a fine picture of a guardian of the peace. The vicinity was one that kept early hours. Now and then you might see the lights of a cigar store or an all-night lunch counter, but the majority of the doors belonged to business places that had long since been closed.

When about midway of a certain block, the policeman suddenly slowed his walk. In the doorway of a darkened hardware store a man leaned with an unlighted cigar in his mouth. As the policeman walked up to him, the man spoke quickly.

"It's all right, officer," he said reassuringly. "I'm just waiting for a friend. It's an appointment I made twenty years ago. Sounds a little funny to you, doesn't it? Well, I'll explain if you'd like to make certain it's all straight. About that long ago there used to be a restaurant where this store stands — 'Big Joe' Brady's restaurant."

"Until five years ago," said the policeman. "It was torn down then."

The man in the doorway struck a match and lit his cigar. The light showed a pale, squarejawed face with keen eyes and a little white scar near his right eyebrow. His scarf pin was a large diamond, oddly set.

"Twenty years ago tonight," said the man, "I dined here at 'Big Joe' Brady's with Jimmy Wells, my best chum and the finest chap in the world. He and I were raised here in New York, just like two brothers, together. I was eighteen and Jimmy was twenty. The next morning I was to start for the West to make my fortune. You couldn't have dragged Jimmy out of New York; he thought it was the only place on earth. Well, we agreed that night that we would meet here again exactly twenty years from that date and time, no matter what our conditions might be or from what distance we might have to come ...."

N.	AME	DATE
0	n the Surface	
	Name the two main characters in the p	assage from "After Twenty Years."
2	What is noteworthy about the waiting	**
,	1000 N2 0000 NN	g man was in New York?
+	Describe the setting where the man wa	
5		
D	iscoveries	
l	Refer to a dictionary; then write definit	tions for the following words as they are used in this text.
	a intricate	c stalwart
	b pacific	d swagger
2	Write synonyms (words with the same this text.	or similar meanings) for these words as they are used in
	a depeopled	c vicinity
	b thoroughfare	
3		rbs that describe actions that occurred in the past.
n	elving More Deeply	
1		ction of a narrative or story. What information does it
2	Why does the man quickly tell the office	cer the reason he is waiting in the doorway?

1	ME DATE	
	Why didn't Jimmy Wells go West to make his fortune, too?	
	What do the scar and the large diamond suggest about the man's past?	
	What actions does the police officer take that show his ability to do his job?	
li	idden Depths	_
"	"After Twenty Years" is set early in the twentieth century. What does this tell you about the tr from the West back to New York and the man who made it?	ip ,
	What do you predict will happen as the man waits — will Jimmy show?	

### **Extend Yourself**

- Write the rest of the short story, based on what you have read and what you predict will happen.
   Share your story with your classmates.
- Find a copy of "After Twenty Years" and finish the story. Compare your ending to O. Henry's.
- New York City has inspired a lot of art. Find paintings or photographs of New York from around 1900, and discuss how they illustrate the story's setting.
- What are the rules for keeping appointments in our culture? Must one be on time? Can one be "fashionably late"? Check the rules in several etiquette books and report your findings to the class.



# Comprehension

**Across the Genres** 

### A Simple, Flexible Solution for Reading Skills Support

Reading Comprehension Across the Genres can be used in a variety of ways:

- · Practice: Assign independent practice for core reading skills.
- · Remediation: Target certain text types or skills that need further attention.
- Reinforcement/Review: Support and review key topics from your curriculum.
- Enrichment: Provide students with opportunities for deeper study.
- Homework: Assign meaningful, student-centered homework that can be completed in a single sitting.

### Reading Comprehension Across the Genres

includes 35 lessons covering various genres:

Essays Cartoons

Short stories

Novels Poems
Letters Scripts

Advertisements
Functional documents

Reviews Journals

Tables and charts

### Reading Comprehension Across the Genres features a 5-step exercise format:

- · Basic, literal understanding questions
- · Author's purpose, text structure, and language features questions
- Interpretive questions
- Higher-order interpretive and critical thinking questions
- · Activities to extend the text through writing, listening, speaking, and viewing

#### Reading Comprehension Across the Genres also includes

Cross-Curriculum Links Graphic Organizers Bound-in Answer Key

Available for Grades 6, 7, and 8