



FABLES

GRADES
4-6

OTM-1415

Fables and Legends Series

- 26 Reproducible Fables
- 14 Integrated Comprehension and Word Study Activities
- Teacher Tips for Easy Implementation



Reproducible
HANDS ON
Activities



FABLES

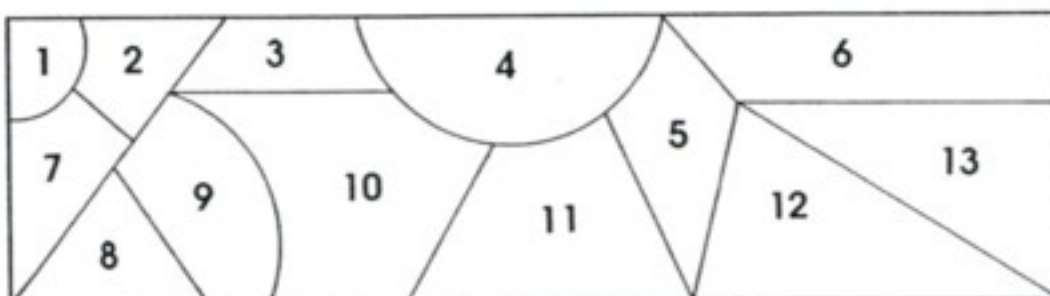
Teacher Input Suggestions

1. Correlate your reading to the topic of Fables. For example: James Raves' "Fables from Aesop"; Untermeyers' "Aesop's Fables"; Joseph Jacobs' "The Fables of Aesop"; Arnold Lobel's "Fables" (a must!).
2. Read one of Lobel's fables orally to the class each day.
3. Show Moreland-Latchford's Sound Filmstrips "Fabulous Fables".
4. Show videos of Aesop's fables.
5. Construct life-size paper maché models of the animals in Aesop's fables.
6. Act out roles of characters in Aesop's fables.
7. Make a mural resembling a jig-saw puzzle. Take a piece of brown mural paper. Using a pencil divide it into as many pieces as you have students.

If you cannot get something, it is easy to say it is no good.

FABLES

Each piece does not have to be equal in size. Cut out pieces and distribute. Have students illustrate scenes from Aesop's fables. Assemble pieces and display the completed mural.

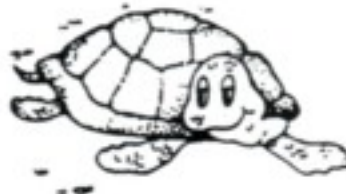


8. Mime the actions and facial expressions to "tell" the fables without speaking.
9. Set up a fable mini-center in a corner of your classroom. Have students decorate your mini-center with clay models or dioramas of the scenes in various fables.
10. Make a fable word mobile. Draw and cut out pictures of animals found in Aesop's fables. Tie a word card under each animal (a word that is usually associated with that animal e.g. sly fox).

Do not let anyone turn you from your purpose.

FABLES

11. Choose fables to be recorded and used at a listening center. Prepare activity cards to accompany the tapes.
12. Assemble students' original fables into booklet form. Laminate pages to give a polished effect. Display in the classroom or present them to the school library or resource center.



Foolish curiosity and vanity often lead to misfortune.

FABLES

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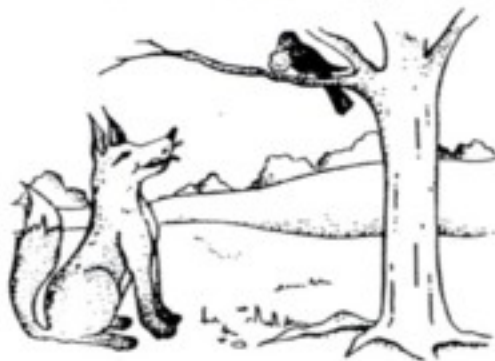
The Fox and the Crow

A Crow sat on the branch of a tree holding a piece of cheese in her beak. A sly Fox saw her and wanted the cheese.

He called out to the Crow, "What a beautiful bird! How glossy your feathers, how shining your eyes! Surely such a lovely bird has a lovely voice. I long to hear you sing."

Now the Crow, who was very vain, believed every word the Fox said. She foolishly opened her mouth to sing. Alas, the cheese dropped to the ground and the Fox immediately ate it.

He felt well fed and pleased with his cleverness. He said to the Crow as he walked away, "Do not be fooled by flattery."



It is easy to be brave when there is no danger.