readers

Before were

Free

julia alvarez

The Eraser in the Shape of the Dominican Republic

"May I have some volunteers?" Mrs. Brown is saying. We are preparing skits for Thanksgiving, two weeks away. Although the Pilgrims never came to the Dominican Republic, we are attending the American school, so we have to celebrate American holidays.

It's a hot, muggy afternoon. I feel lazy and bored. Outside the window, the palm trees are absolutely still. Not even a breeze. Some of the American students have been complaining that it doesn't feel like Thanksgiving when it's as hot as the Fourth of July.

Mrs. Brown is looking around the room. My cousin, Carla, sits in the seat in front of me, waving her arm.

Mrs. Brown calls on Carla, and then on me. Carla and I are to play the parts of two Indians welcoming the Pilgrims. Mrs. Brown always gives the not-so-good parts to those of us in class who are Dominicans.

She hands us each a headband with a feather sticking up like one rabbit ear. I feel ridiculous. "Okay, Indians, come forward and greet the Pilgrims." Mrs. Brown motions toward where Joey Farland and Charlie Price stand with their toy rifles and the Davy Crockett hats they've talked Mrs. Brown into letting them wear. Even I know the pioneers come after the Pilgrims.

"Anita"—she points at me—"I want you to say, 'Welcome to the United States.' "

Before I can mutter my line, Oscar Mancini raises his hand. "Why the Indians call it the United Estates when there was no United Estates back then, Mrs. Brown?"

The class groans. Oscar is always asking questions. "United Estates! United Estates!" somebody in the back row mimics. Lots of classmates snicker, even some Dominicans. I hate it when the American kids make fun of the way we speak English.

"That's a good question, Oscar," Mrs. Brown responds, casting a disapproving look around. She must have heard the whisper as well. "It's called poetic license. Something allowed in a story that isn't so in real life. Like a metaphor or a simile."

Just then, the classroom door opens. I catch a glimpse of our principal, and behind him, Carla's mother, Tía Laura, looking very nervous. But then, Tía Laura always looks nervous. Papi likes to joke that if there were ever an Olympic event for worrying, the Dominican Republic would win with his sister on the team. But lately, Papi looks pretty worried himself. When I ask questions, he replies with "Children should be seen, not heard" instead of his usual "Curiosity is a sign of intelligence."

Mrs. Brown comes forward from the back of the room and stands talking to the principal for a minute before she follows him out into the hall, where Tía Laura is standing. The door closes.

Usually when our teacher leaves the room, Charlie Price, the class clown, acts up. He does stuff like changing the hands on the clock so that Mrs. Brown will be all confused and let us out for recess early. Yesterday, he wrote NO HOMEWORK TONIGHT in big block letters above the date on the board, THURSDAY, NOVEMBER 10, 1960. Even Mrs. Brown thought that was pretty funny.

But now the whole class waits quietly. The last time the principal came to our classroom, it was to tell Tomasito Morales that his mother was here for him. Something had happened to his father, but even Papi, who knew Señor Morales, would not say what. Tomasito hasn't come back to school since then.

Beside me, Carla is tucking her hair behind her ears, something she does when she's nervous. My brother, Mundín, has a nervous tic, too. He bites his nails whenever he does something wrong and has to sit on the punishment chair until Papi comes home.

The door opens again, and Mrs. Brown steps back in, smiling that phony smile grown-ups smile when they are keeping bad news from you. In a bright voice, Mrs. Brown asks Carla to please collect her things. "Would you help her, Anita?" she adds.

We walk back to our seats and begin packing up Carla's school-bag. Mrs. Brown announces to the class that they'll continue with their skits later. Everyone is to take out his or her vocabulary book and start on the next chapter. The class pretends to settle down to its work, but of course, everyone is stealing glances at Carla and me.

Mrs. Brown comes over to see how we're doing. Carla packs her homework, but leaves the usual stay-at-school stuff in her desk.

"Are those yours?" Mrs. Brown points at the new notebooks, the neat lineup of pens and pencils, the eraser in the shape of the Dominican Republic.

Carla nods.

"Pack it all up, dear," Mrs. Brown says quietly.

We pack Carla's schoolbag with everything that belongs to her. The whole time I'm wondering why Mrs. Brown hasn't asked me to pack my stuff, too. After all, Carla and I are in the same family.

Oscar's hand is waving and dipping like a palm tree in a cyclone. But Mrs. Brown doesn't call on him. This time, I think we're all hoping he'll get a chance to ask his question, which is

Twonder what it would be like to be free?

Not to need wings because you don't have to

fly away from your country?

rom award-winning author Julia Alvarez comes the story of Anita de la Torre, a twelve-year-old girl living in the Dominican Republic in 1960. Most of Anita's relatives have emigrated to the United States, her Tío Toni has disappeared, Papi has been getting mysterious phone calls about butterflies and someone named Mr. Smith, and the secret police have started terrorizing her family for their suspected opposition to the country's dictator. While Anita deals with a frightening series of events, she also struggles with her adolescence and her own personal flight to be free.

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