Grades 7-8

Student Packet

Holes

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Activities to teach Reading, Thinking, and Writing

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Part One

Chapter 1, pages 3-4

- What happened to Green Lake?
- 2. Who owns the shade at Camp Green Lake?
- 3. Why do campers try to get bitten by a rattlesnake or a scorpion?
- 4. What happens if you are bitten by a yellow-spotted lizard?
- 5. Why would anyone go to a place like Camp Green Lake?
- 6. Predict: What role will the yellow-spotted lizard play in the book?

Chapter 2, page 5

- What kind of people are sent to Camp Green Lake?
- 2. Why do the campers have to dig holes?
- 3. Why does Stanley choose to go to Camp Green Lake?
- 4. Predict: Why is Stanley being sent to Camp Green Lake? What did he do?

Chapter 3, pages 6-10

- 1. What do Stanley and his parents pretend about Stanley going away?
- 2. What does Stanley think he is going to do at Camp Green Lake?
- 3. How is Stanley described?
- 4. Who does Stanley blame for his conviction?
- 5. Why does Stanley's family believe they have bad luck?
- 6. What is unusual about the name Stanley Yelnats?
- 7. What happened to the first Stanley Yelnats?
- 8 What project leads to Stanley's arrest?
- What does Stanley first notice about Camp Green Lake?
- 10. Predict: How are sneakers connected to Stanley's troubles?

Chapter 4, pages 11-15

- What does Stanley see when he steps out of the bus?
- 2. Why does the man in the cowboy hat eat sunflower seeds?
- 3. What is Stanley told to call the man in the cowboy hat?
- 4. What does Stanley have to do every day, including Saturdays and Sundays?
- 5. What time does Stanley have to start his day? Why?
- 6. What does Mr. Sir use his gun for?
- 7. Why doesn't Camp Green Lake need a fence?
- 8. Predict: Is there another reason campers have to dig holes?

	Holes
Activity #3	 Vocabulary
	Chanters 1_3

wasteland (3)	shriveled (3)	forbidden (3)	scorpions (3)
stifling (6)	ratios (7)	slumped (7)	convicted (7)
Gypsy (8)	curse (8)	descendants (8)	vast (8)
gruff (8)	intelligence (8)	perseverance (8)	discouraged (9)
neglected (9)	befell (9)	stagecoach (9)	outlaw (9)
mansion (9)	increasingly (10)	impressed (10)	preferred (10)

Directions: Replace each underlined section with one word from the vocabulary list.

- 1. At Camp Green Lake, the boys are not pampered. Instead, they are not taken care of.
- 2. The Warden's manner is rude and abrupt, and no one questions her orders.
- 3. Stanley sometimes wishes he lived in a huge house.
- 4. Camp Green Lake is a large, barren area.
- Stanley's father thought it was important to have the ability to keep trying even when things don't go your way.
- 6. Stanley is accused of stealing Clyde Livingston's shoes and is found guilty by the court.
- 7. Stanley's father did not get upset and give up hope when his inventions failed.
- 8. Stanley's great-grandfather was robbed by a(n) bandit.
- 9. The surrounding land is so huge, it seems to stretch on forever.
- Stanley found nothing favorable about Camp Green Lake, and he was not pleased with it.

Choose five vocabulary words from the list above that have not yet been used. Write five sentences that each include a definition of one vocabulary word. Underline the definition. Ask a classmate to replace each definition with the correct vocabulary word.

fleshy (26)	vibrations (26)	impression (26)	defective (26)
lukewarm (26)	unearthed (28)	perimeter (28)	spat (30)
shallow (30)	forlorn (30)	litter (30)	suckle (30)
doomed (31)	eternity (31)	horizon (31)	deftly (32)
excavated (34)	reluctantly (34)	previously (34)	preposterous (34)
summoned (34)	dawdle (35)	gestured (36)	aimlessly (36)
wharf (36)	pier (36)	foul (36)	enviously (37)
grimaced (39)	pride (39)	predatory (42)	evaporated (43)
sprawled (43)	various (43)	radiated (45)	scowled (46)
intensity (47)	shrugged (47)		

Directions: Choose ten vocabulary words from the list and write each one in the middle column of the chart. Write an antonym for each word in the left-hand column. Write a synonym for each word in the right-hand column.

Antonym	Vocabulary Word	Synonym
	(#	
2		100
	-	-

condemned (88)	dread (88)	venom (90)	recede (91)
shrill (91)	writhed (91)	agony (91)	haze (92)
desolate (92)	stranded (92)	insane (93)	refuge (93)
coiled (93)	deposited (96)	expand (96)	defiance (96)
reconsidered (99)	astonishment (100)	emerald (101)	bushels (101)
incurable (102)	afflict (102)	ladled (104)	gurgling (105)
grotesque (105)	parched (106)	shield (106)	extraordinary (107)
digestion (108)	ointments (108)	asthma (108)	remedy (108)
arthritis (108)	resent (108)	concoctions (108)	conversation (109)
occasion (110)	quivering (111)		

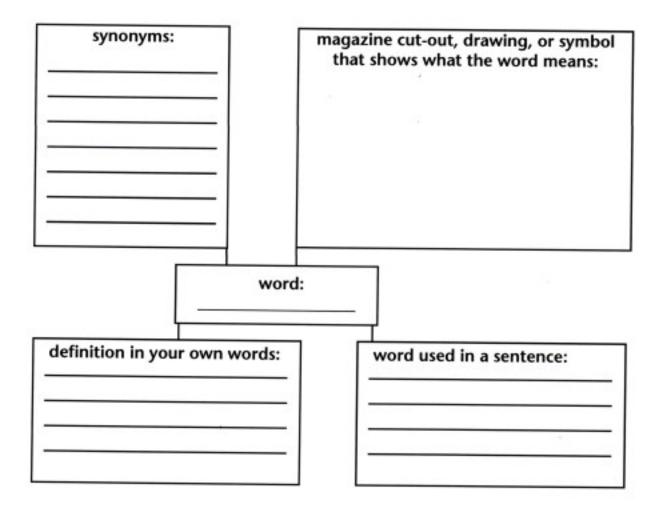
Directions: Which vocabulary words from the list above describe Stanley, Zero, and the Warden? Write each vocabulary word below the name of the person you associate with it. There may be more than one way to sort the words, and you may list each word under more than one character. Be prepared to support your decisions about where words belong.

Zero	Warden
	Zero

On another sheet of paper, write a paragraph about one of the characters listed in the chart. The paragraph should include at least half of the words you listed under that character's name.

exaggerated (211)	stark (211)	tarantula (212)	fascinated (212)
tarnation (213)	imprisonment (214)	torture (214)	authorization (214)
authenticated (215)	legitimate (215)	delirium(215)	hallucination (215)
circumstances (216)	comprehend (217)	detainees (218)	hysterical (218)
jurisdiction (218)	anxious (218)	urgency (219)	pursuant (219)
apparently (220)	cyberspace (222)	confined (222)	indefinitely (222)
incarcerated (222) promissory (230)	cyberspace (222) patent (224) caviar (231)	confined (222) tedious (230) neutralizes (232)	indefinitely (222) subtle (230)

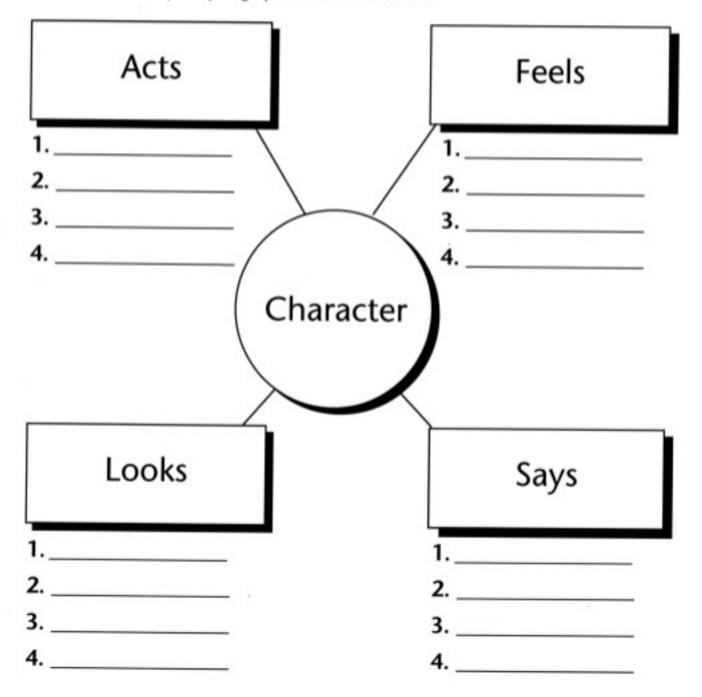
Directions: Divide into small groups. Assign each person in the group five different vocabulary words. Each person will use the graphic organizer below to create word webs for his/her five words. The web may be traced onto another sheet of paper and worked on from there.



Name

Attribute Web

Directions: Think about the characters from *Holes*. Which character is your favorite? Why? List the qualities of this character on the attribute web below. Then use details from the attribute web to write a descriptive paragraph about the character.



Directions: Match the name of the character to the correct quotation. Some names may be used more than once.

A. Stanle	ey B. Stanley's father	C. Kate Barlow	D. Madame Zeron		
E. Zero	F. X-Ray	G. Mr. Pendanski	H. Mr. Sir		
	1. "I learn from failure."				
	"I sure hope you like to dig. 'C wasteland out there. You, and next hundred years and you'll	your children, and their chi			
	"I want you to carry me up the mountain. I want to drink from the stream, and want you to sing the song to me."				
	4. "I'm going to help you turn yo too. Can I count on your help?		joing to have to help,		
	5. "You're not in the Girl Scouts a	inymore."			
	6. "Say, listen, if you find something else, give it to me, okay?"				
	7. "We weren't always homeless;	I remember a yellow room	."		
	8. "It's sort of a trade. The hole st	ill gets dug, so what does i	t matter who digs it?"		
	9. "Is your last name your first na	me backwards?"			
1	0. "I can make it so it would be vo Like I said, though, no one will				
1	1. "Oh, Sam, my heart is breaking	ą. <i>"</i>			

Direct	ion	s: Write the letter for the BEST answer to each question.
	_ 1.	Stanley's family believes they have bad luck because A. Stanley's father doesn't have a good job. B. Stanley's mother stopped working to raise Stanley. C. Stanley's family has been cursed. D. Stanley got in trouble with the law.
	2.	A. he wants to have fun B. he is convicted of stealing C. his parents are going out of town D. he raised enough money to go to camp
	3.	While Stanley is at Camp Green Lake A. he gets to swim in the lake B. he is nicknamed "Armpit" C. he eats breakfast at 5:30 a.m. D. he digs a hole every day
	4.	What is Stanley told to watch out for at camp? A. the Warden B. rattlesnakes C. yellow-spotted lizards D. all of the above
	5.	What does X-Ray tell Stanley to do with anything he finds? A. turn it in to the Warden B. give it to X-Ray C. keep it as a souvenir D. ignore it
	6.	What does Stanley find that the Warden will be interested in? A. a fossil B. a shot gun shell C. a photograph D. a metal tube