

INTRODUCTION

The exercises in this book provide valuable practice of a specific reading skill important to comprehension. The short stories lack some facts that readers must infer from information given in the text in order to detect certain details. Comprehension questions following each story test students' ability to recognize information that is implied but not directly given.

Included are a pre/post-test, answer key, and bonus writing activities related to the various text topics.

Making Inferences was designed for use in grades 4-5 and with students in grades 6-12 whose reading skills are below grade level. Readability is at the 3rd-4th grade level.

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Name _____

Sometimes people seem to know something without being told. How do they know? Read each story carefully. Think about the answer choices. On the line, write the sentence that tells how they know.

The Visitor

Jan came home from school to find a note taped to the front door. "Sorry I missed you," it said. "I'll come again tomorrow." The note was neatly written but unsigned.

"I'll give Katie a call later to tell her what time to come," Jan said to herself.



Jan knew who had left the note. How did she know?

- The note was neatly written.
- Jan recognized the handwriting.
- The note was taped to the front door.

1. _____

Little Rascal

Josh walked into his bedroom and found his closet door open. He noticed that his baseball and glove were on the shelf, but they were muddy. Josh looked into his little brother's room. Dirty shoes and clothes were piled in a corner.

"Mom," Josh called, "Mike took my ball and glove without asking."

Josh knew who had taken his ball and glove. How did he know?

- Josh's closet door was open.
- Mike was not in his room.
- Mike's clothes were dirty.



2. _____

Bonus: Recall a time when something mysterious happened and you had to use clues to explain the mystery. Write several sentences telling about it.