INTRODUCTION

This book provides important practice in a variety of essential comprehension skills. Critical reading, thinking, and understanding are required in order to answer the questions following each short, high-interest article. Some questions call for factual answers found in the text. Other questions are based on the reader's ability to apply logic, make inferences, recognize cause and effect, draw conclusions, and use reason in order to come up with answers. Clever illustrations pertaining to the topics are sometimes part of the comprehension process.

Reading to Understand was designed for use in grades 4-8. Readability is on the 3rd-4th-grade level.

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Cold, Cold, Cold



When winter comes, animals must find ways to take care of themselves. They do this in many different ways.

Many birds fly from their cold homes to places where it is warmer. They stay there until spring comes to their home land.

Animals cannot fly away from the cold. Many find safe, warm places to sleep through the winter. They stay there until it gets warm outside again.

Other animals stay out in the cold. They grow heavy fur coats that will keep them warm. When spring comes, much of this heavy fur falls out. A few animals change color. Their brown fur changes to white for the winter.



1.	Why can't birds stay where it is cold?
2.	Why don't other animals travel to where the weather is warmer in the winter?
3.	When animals sleep through the winter, how do they eat?
4.	How does it help animals to have white fur in winter?
5.	Some birds live where it is always warm. What do they do in the winter?
6.	Where would be a safe, warm place for an animal to spend the winter?