

Updated and Revised



Grade
6

SPECTRUM **Spelling**

***Excellent Tool for
Standardized Test Preparation!***

- Diphthongs
- Regular and irregular plurals
- Related words
- Greek and Latin roots
- Dictionary skills
- Dictionary
- Answer key



Lesson 1 Short Vowels: **a, e, i****Fun with Words**

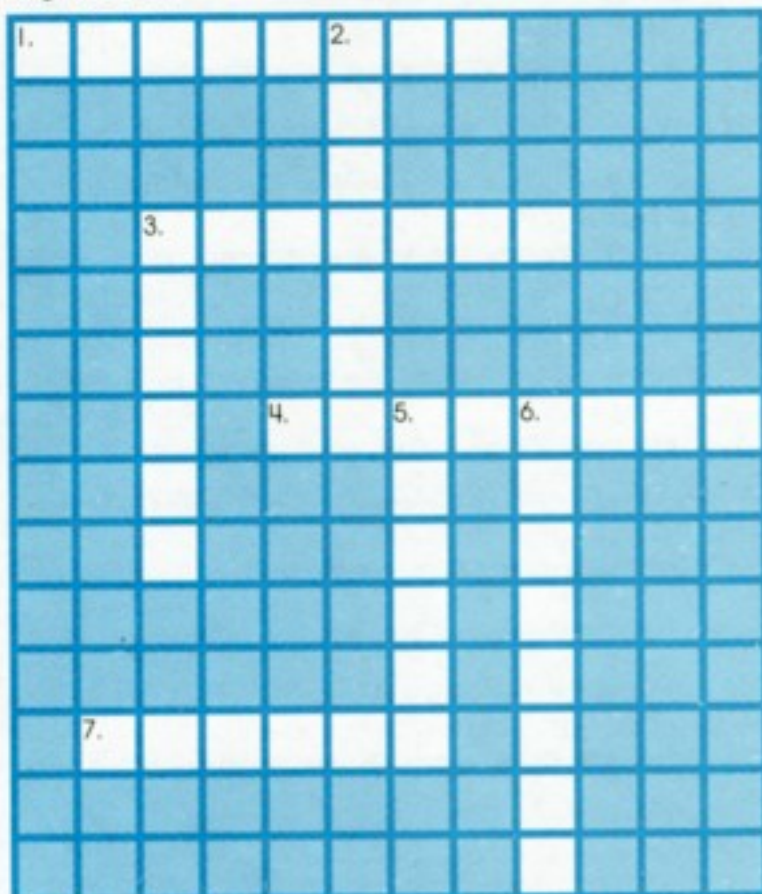
Complete the crossword puzzle with spelling words.

Across

1. The mathematical expression $\frac{2}{3}$ is called a _____.
3. The reporter told the artist he would _____ his name in the newspaper review.
4. The warm breeze coming off the ocean was a _____ ending to the evening.
7. The members of the track and field team had a _____ training schedule.

Down

2. The service technician was called to _____ the new telephone.
3. A _____ is a way of doing something or a process.
5. Holly liked all fruit _____ for raspberries.
6. _____ was Mikka's favorite sport.

**Words Across the Curriculum**

Write the social studies words on the lines.

1. discoveries _____

3. excavation _____

2. evidence _____

4. historic _____

Complete the following paragraph with the social studies words.

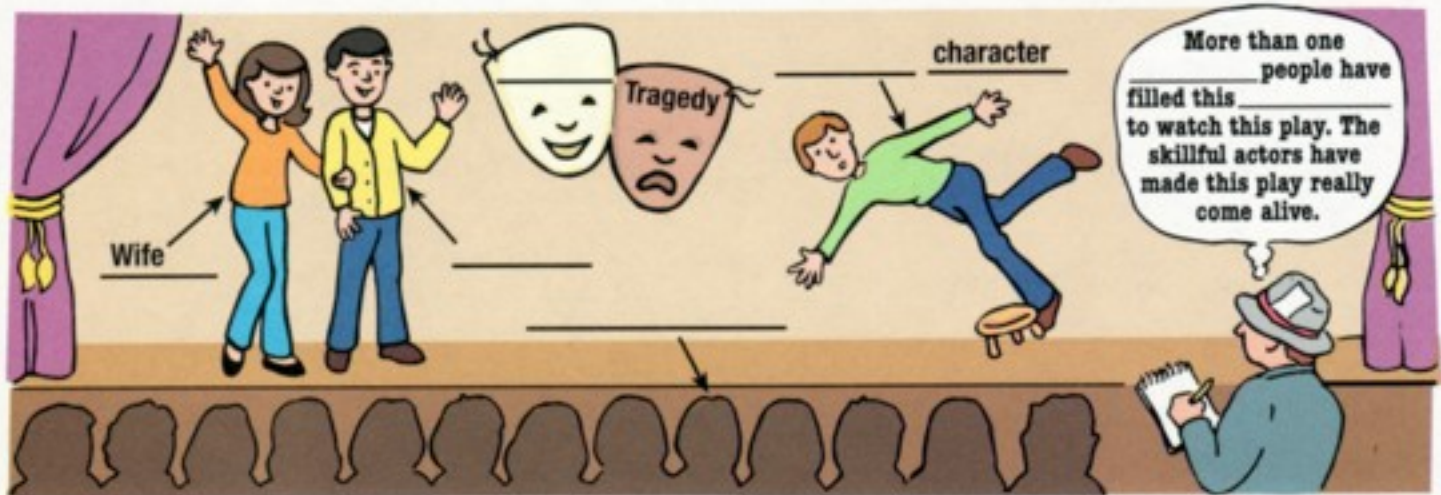
A Career as an Archaeologist

Do you like digging in the earth and making _____? If so, then archaeology may be for you. Archaeologists study _____ people and places. They go on an _____ to find _____ from the past.

Lesson 2 Short Vowels: o, u

Fun with Words

Complete this set by choosing spelling words to fill-in the blanks on the stage and the blanks in the dialogue.



Words Across the Curriculum



Write the science words on the lines beside each word.

- | | |
|---------------------|------------------------|
| 1. clusters _____ | 4. thunderstorms _____ |
| 2. phenomenon _____ | 5. unstable _____ |
| 3. spawn _____ | |

Complete the following paragraph with science words from above.

Thunderstorms

_____ are an extremely common weather _____.
 Thunderstorms can be only a few miles in diameter or can form _____
 that cover hundreds of miles. They usually occur in warm, humid conditions, although
 dry thunderstorms are common in the western United States. Dry thunderstorms can
 _____ wildfires. When the air in a thunderstorm becomes
 _____, or likely to quickly change, the storms can cause severe damage.
 However, only 10% of thunderstorms in the U.S. become this strong.

Lesson 4 Long Vowels: o, u

Say each of the following words out loud, stressing the long vowel sounds. Then, write the words on the lines provided. Over emphasize the difference between the /ū/ and the /ü/.

Spelling Tip

Long **o** can be spelled **o**, **oa**, **ow**, and **o-consonant-e**. The symbol for long **o** is /ō/. Long **u** has two sounds. The /ū/ sound is spelled **u** and has a **y** sound at the beginning of the vowel. The /ü/ sound is spelled **u**, **ue**, **ew**, **oo**, **ou**, **u-consonant-e**, and **ui-consonant-e**. The difference between /ū/ and /ü/ is slight.

Spelling Words

condominium	_____
coast	_____
below	_____
mole	_____
humid	_____
studio	_____
blue	_____
drew	_____
cartoon	_____
troupe	_____
attitude	_____
toast	_____
growth	_____
universe	_____
costume	_____

Lesson 12 Compound Words

Fun with Words

Label the picture below using spelling words. Then, complete the paragraph describing the picture with other spelling words.



The _____ is the best time to work _____. There is plenty of _____ to see in the _____. After we go back to our _____, my _____ and I will tell our teacher about the animals we saw.