

Updated and Revised



Grade

3

SPECTRUM

Vocabulary

***Excellent Tool for
Standardized Test Preparation!***

- Classification Words
- Concept Words
- Sensory Words
- Context Clues
- Root and Base Words
- Prefixes and Suffixes
- Imported Words
- Test-Taking Practice Section
- Answer Key



Name _____

Read each sentence. Write a word from the word box that has almost the same meaning as the underlined word.

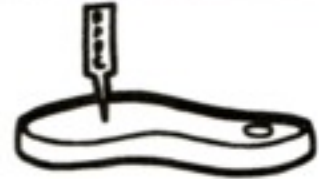


like	silly	watch	yell	unhappy
fuzzy	largest	turn	scared	leaped

- I enjoy watching the clowns. _____
- The sad clown is the best. _____
- He is riding the biggest bike. _____
- Watch the bike spin around. _____
- Here comes the furry dog. _____
- He looks funny in a clown's hat. _____
- Did you see the dog jump? _____
- It jumped into the basket. _____
- Is the dog frightened? _____
- Let's clap and shout for the dog! _____

Name _____

Write the correct word under each picture.

1. _____
weigh / way2. _____
son / sun3. _____
dough / doe4. _____
flower / flour5. _____
cheap / cheep6. _____
stake / steak7. _____
ate / eight8. _____
sale / sail9. _____
male / mail10. _____
sew / so11. _____
bare / bear12. _____
sea / see13. _____
pare / pear / pair14. _____
pare / pear / pair15. _____
pare / pear / pair

Add the suffix **ed** to a word from the word box to complete each sentence. Write the word on the line provided.

1. Mother _____ the baby to sleep.
2. We _____ all the carrot seeds.
3. Bill and John _____ open all the nuts.
4. That mule _____ me!
5. Susan _____ up the tree.
6. Our dog _____ all night long.
7. Father _____ our new car on the street.
8. Mary _____ the wall all blue.
9. It _____ cats and dogs today.

The word box contains the following words in circles:

- wish
- paint
- kick
- hunt
- ask
- bark
- laugh
- rock
- march
- lock
- climb
- rain
- plant
- brush
- work
- print
- laugh
- park
- dress
- fish
- look
- crack

The clown is a cartoon character with a large nose, a ruffled collar, and polka-dot pants. He is holding a bundle of sticks that are connected to the word boxes.

Examples

Directions: Read each item. Find the word or words that mean the same or almost the same as the boldface or underlined word.

<p>A Bore a hole</p> <p>Ⓐ stand beside Ⓑ fall in Ⓒ fill Ⓓ drill</p>	<p>B A <u>coat</u> is like a —</p> <p>Ⓕ hat Ⓗ sweater Ⓖ shoe Ⓙ jacket</p>
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Stay with your first answer choice. Change it only if you are sure another answer is better.

Practice

- | | |
|--|--|
| <p>1 A beautiful meadow</p> <p>Ⓐ grassy field
 Ⓑ dense forest
 Ⓒ desert
 Ⓓ swamp</p> <p>2 Climb the tower</p> <p>Ⓕ high hill
 Ⓖ cliff
 Ⓗ ladder
 Ⓙ tall building</p> <p>3 Scatter the seed</p> <p>Ⓐ collect
 Ⓑ bury deeply
 Ⓒ throw around
 Ⓓ harvest</p> | <p>4 To be <u>worried</u> is to be —</p> <p>Ⓕ friendly Ⓗ lost
 Ⓖ concerned Ⓙ injured</p> <p>5 A <u>bucket</u> is like a —</p> <p>Ⓐ box Ⓒ pail
 Ⓑ net Ⓓ bag</p> <p>6 To <u>pledge</u> is to —</p> <p>Ⓕ sing Ⓗ promise
 Ⓖ shout Ⓙ argue</p> <p>7 A <u>trail</u> is like a —</p> <p>Ⓐ path Ⓒ mountain
 Ⓑ forest Ⓓ valley</p> |
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