

STECK-VAUGHN

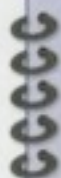
TEST  
BEST®

# Stanford

Tenth Edition

## DIRECTIONS ►

In each question, there are three words. Decide which word is a compound word. Then mark the space for the answer you have chosen.



### SAMPLE A

center

(A)

beyond

(B)

downstairs

(C)

1

highway

(A)

fourteen

(B)

sudden

(C)

3

passenger

(A)

blueberry

(B)

tunnel

(C)

2

mistake

(A)

welcome

(B)

grandson

(C)

4

reward

(A)

refuse

(B)

airport

(C)





## Why Bear Has a Stubby Tail



One cold winter afternoon, Fox searched the forest for food. Fox was hungry and he felt discouraged.

"Fiddlesticks!" Fox shouted, as he watched a speedy rabbit escape. "I'll go to the river and see what animals I can find there."

Fox saw Bear sitting on the riverbank with his back to Fox. When he got closer, Fox saw that Bear was fishing.

"Are you catching anything?" Fox asked when

he noticed Bear stirring the water with his huge paws.

"I just swallowed a tasty trout," Bear bragged, "but it was too small and I'm still hungry. I'm going to catch another one."

Fox decided to trick Bear. Bear was bigger than Fox, but Fox was smarter. Fox knew that Bear had not found a use for his tail.

"Isn't it tiring to bend over and fish with your paws?" Fox asked, swishing his bushy tail. "Why don't you use your long, skinny tail?" "I'll splash in the river and scare the fish your way," Fox explained. "You wiggle your tail and yank the fish out when they bite it."

Bear agreed to Fox's plan. One after the other, dozens of fish bit Bear's tail. Each time, he flung them onto the riverbank behind him.

When the sun went down, the water began to freeze around Bear's tail. He did not see Fox sneak behind him and steal the fish.

Finally, Bear shouted, "Fox, thanks for your help. I'm going to take my fish and leave." Only then did he discover that Fox had stolen all of his food. Bear was very upset.

He jumped up to go home. His long tail, which was stuck in the ice, popped off. That's why Bear has a stubby tail.



1

You would *most likely* read this story to be —

- (A) persuaded
- (B) entertained
- (C) educated
- (D) informed

4

Fox thought he could trick Bear because —

- (A) he was smarter than Bear
- (B) he was smaller than Bear
- (C) Bear was hungry
- (D) Bear was selfish

2

Which detail from the story shows why Bear agreed to Fox's plan?

- (A) Bear was bigger than Fox, but Fox was smarter.
- (B) Fox knew that Bear would not share his fish.
- (C) Bear's long tail popped off when he jumped up.
- (D) Bear had not yet found a use for his long tail.

5

This story was *most likely* written for —

- (A) art students
- (B) science teachers
- (C) people who like to fish
- (D) people who like animals

3

One way Bear and Fox are alike is that they both —

- (A) like to catch fish
- (B) like to steal food
- (C) have long, skinny tails
- (D) are very hungry

6

Because this story tells the events in the order they happened, we know we'll understand what the title means —

- (A) at the beginning of the story
- (B) in the middle of the story
- (C) at the end of the story
- (D) when we read the title



## DIRECTIONS ►

In each question, there are three words. Decide which word is a compound word. Then mark the space for the answer you have chosen.

1

adventure      beyond      paintbrush

(A)

(B)

(C)

3

thirteen      snowplow      hundred

(A)

(B)

(C)

2

doorbell      became      comfortable

(A)

(B)

(C)

4

afternoon      manage      already

(A)

(B)

(C)

## DIRECTIONS ►

Read each question and choose the correct answer. Then mark the space for the answer you have chosen.

1

autograph      biography      photograph

What does graph mean?

form

write

light

(A)

(B)

(C)

2

In which word does pre mean before?

preschool

pretend

present

(A)

(B)

(C)