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Using Onomatopoeia

Background for the Teacher

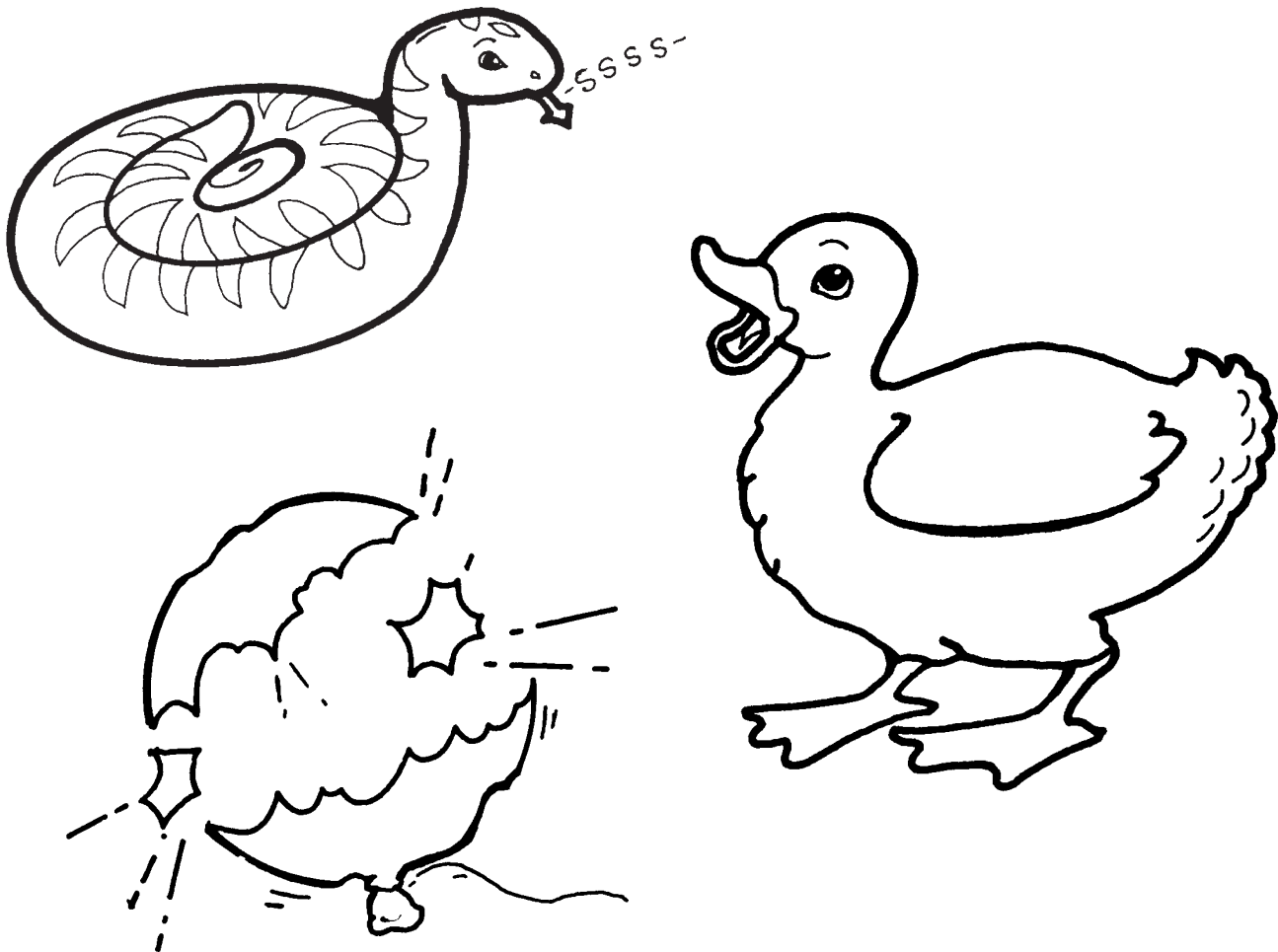
Definition: *Onomatopoeia* uses words that sound like the objects or actions which they are describing.

Materials Needed: What's That Sound? (page 29) and Onomatopoeic Words (page 30) work sheet

Preparation: Reproduce one What's That Sound? and Onomatopoeic Words work sheet for each student.

Lesson Plan

1. Define *onomatopoeia* for students.
2. Distribute the What's That Sound? work sheet. Review the directions on the work sheet and complete the first part of the work sheet with the students. Help students notice that the sounds that animals make are examples of onomatopoeia.
3. Continue pointing out examples of onomatopoeia by completing the second section of the work sheet, writing sounds that specific objects make.
4. To complete the work sheet, assist students in generating sounds that would be heard if they were involved in the actions listed in the third section of the work sheet.
5. Hand out the Onomatopoeic Words work sheets to students to use as a reference for poetry writing.



What's That Sound?

What sound does each of the following animals make?

a cat _____

a duck _____

a dog _____

a sheep _____

a horse _____

a snake _____

What sound does each of the following objects make?

a train _____

the ocean _____

a balloon _____

a door _____

the wind _____

thunder _____

What sounds would you hear if you were . . .

at a football game? _____

trick-or-treating? _____

bowling? _____

toasting a piece of bread? _____

blowing a bubble with bubble gum? _____

emptying a dishwasher? _____

listening to a thunderstorm? _____

watching fireworks? _____

waking up? _____

running to answer a ringing phone? _____

hitting a home run? _____